


2026 Annual Implementation Plan

	Goal: A. Curriculum & Learning – Quality Teaching and Leadership			
	To improve academic outcomes for all students in reading writing & maths			
	Actions	Measures	Responsible	Completion
A1: Improve achievement outcomes in reading, writing & maths	Continue using Ideal Platform for consistent delivery of Spelling/ Structured Literacy Maths Curriculum PLD - Kahui Ako -4 days Consistent delivery of <i>Maths No Problem</i> platforms and resources to support Maths Curriculum Apply for Assessment PLD Mid Year Cohort Manaiakalani continual support - In classroom support, DFI for new staff. Attend termly staff meetings/toolkits/wananga Staff Meeting focus Assessment/Learning	Classroom Observations. Appraisal process Evaluation Associates All staff Evaluation Associates Trail SMART tool T2 & 3 Attendance Principal DP Annual Wananga Oct '26 Attend research & Leadership Hui Weekly meetings focused on curriculum/strategic goals	Curriculum DP/Principal Intervention Lead C21 Education Mentor DP'/Staff Principal. Lead Teacher Principal/DP's Management team Principal, Curriculum Leaders	Appraisals 2026 May 2026 2026 Mid 2026 Ongoing Term 1,2 & 3 2026
A2: Achieve accelerated progress through targeted literacy intervention.	LMIT trained teacher to lead intervention team Intervention tier 2 & 3 across middle school Teacher training Learning Matters Intervention Teacher 2026 Target students selected linked to PLG cycle	Reading data, Phonics checks, IDEAL assessment tools Completion of course Classroom observations/ PAT data/ IDEAL and MOE assessment schedule	Literacy Lead/Principal Team Leaders/ Mentor	2026 2026 2026
A3: Implement the English & Maths curriculum with integrity	Improve teacher pedagogical capabilities Leadership Training - (C21 Learning) Consistent timetabling of Reading, Writing & Maths	Growth Impact Mentoring Playbook Principal Appraisals reports	Principal/ All Staff Principal, Team Leader, Deputy Principals	2026-2027 2026



Goal: B. Hauora & Culture – Learners at the Centre

To foster an environment where hauora, wellbeing & mana are valued

	Actions	Measures	Responsible	Completion
B1: Develop students skills in self-regulation & self management.	<p>Create ‘Breathing” Space for Self Regulation CRT with Art Therapist PB4L revision/revitalisation</p> <p>Implement Zones of regulation with senior student participation</p> <p>Code of conduct in enrollment packs</p>	<p>Analysis of data for student use and decrease on PB4L reports</p> <p>PB4L- reduced number of behaviour incidents. Mana restoration Practice</p> <p>PB4L data - playground</p> <p>Discussion at enrollment interviews</p>	<p>Well-being DP</p> <p>Principal /Leaders</p> <p>Lead Teacher</p> <p>Principal</p>	<p>Ongoing</p> <p>2026</p> <p>Ongoing</p> <p>2026</p>
B2: Use the Coley Street School localised curriculum to create a culturally responsive and engaging learning environment.	<p>Provide Cultural programmes to include Kaphaka-development, performance squad Marae Visits Source PLD on TOW Local History embedded in the Localised curriculum, Kia Kaha, Kia Manawanui</p>	<p>Participation in Kerekere festival Entry in Regional competition</p> <p>Engage with Riki Consultancy/Community Wananga</p> <p>Raukawa Day/Poukai Poukai</p> <p>Coley Street School Curriculum</p>	<p>Cultural Lead</p> <p>Principal/BOT</p> <p>Principal/Team Leaders/teachers</p>	<p>2026</p> <p>2026-2027</p> <p>2026 - ongoing</p>
B3: Improve overall school attendance	<p>STAR process revised Enrollment process to include interview Regular newsletter focus on attendance</p>	<p>CSS- Attendance Managemen... Kanohi ki kanohi communication</p>	<p>Principal Attendance Services</p>	<p>ongping</p>
B4: Strengthen reciprocal community connections that promote positive student learning and outcomes.	<p>Celebrations-assembly, newsletters,sharing nights Community Information Nights Wellbeing Wananga -Te Whatu Ora,Sports Manawatu, Reciprocal support of local Sports Groups Dance Classes on Site</p>	<p>Interaction/participation increase- Consultation Surveys</p> <p>Term 1: New Curriculum Q&A Term 2 : Relationships & Wellbeing Term 3 : Reporting to Parents Term 4: Community Celebration Night</p>	<p>Principal Leaders All staff</p>	<p>2026 - ongoing</p>

