

# NEWSLETTER

Monday 27 May 2024

Term 2, Week 5

Contact Information:		
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#### Term Dates:

Term 1: Wednesday 31 Jan - Friday 12 April
Term 2: Monday 29 April - Friday 5 July
Term 3: Monday 22 July - Friday 27 September
Term 4: Monday 14 October - Friday 13 December

#### **Important Dates:**

- Wednesday 29th May Junior Hub (Y1-2) parent meeting, 3pm
- Friday 31st May Assembly, 10.10am
- Monday 3rd June Public Holiday
- Tuesday 4th June Teacher Only Day
- Friday 7th June Assembly, 10.10am

### From the Principal's Desk

Dear Parent / guardian,

This is a reminder to parents about our long weekend this weekend followed by a teacher only day on Tuesday 4th June, when our school is closed.

There will be 450 teachers from our region attending a day of professional development around trauma. Many children are arriving at schools suffering from many different forms of trauma and in general terms teachers are not trained to deal with these issues and there is not the support networks available for schools to call on. School sport does not normally happen over King's Birthday weekend so families are able to relax or go away.

I would like to make special mention of our kapa haka group that has been getting some expert tuition and they are looking and sounding great for the short time they have been together

Peter Kemp - Principal

Positive Behaviour 4 Learning Focus of the Week		
PB4L Focus of the Week TE TAMA	<ul> <li>Taking care of each other</li> <li>Being friendly in the playground</li> <li>Helping each other</li> <li>Being kind</li> </ul>	<u>Kaupapa Cards</u> Kakapo Lily - Taha Whanau Weka Alex - Taha Whanau Takahe Diamond - Taha Hinengaro Kiwi Tu Mana - Taha Whanau

# Students of the Week:

<u>Room 1</u>: Madelyn for demonstrating Te Taha Wairua by being so kind and helpful to Whaea Marie in her first week.

<u>Room 2:</u> Isaiah for his consistently positive attitude towards his learning, taha wairua.

<u>Room 3</u>: Olivia Preston for using her Taha Whanau and being a caring friend.

Room 4: McKenna for overcoming challenging situations.

<u>Room 5</u>: Arlo Jackson for using his Taha Hinengaro and being an amazing hard working respectful student.

<u>**Room 6</u> : Jaxon Chetham** for using his Taha Whanau and being kind and caring to his peers and making the right choices all week.</u>



Room 7: Harper Love for using her Taha Hinengaro and doing her best in class.

Room 10: Summa Williams -Frith Taha Tinana Learning to live with her Diabetes

<u>Senior Hub</u>: Hemi Grey for being an ideal student, giving his all in his school work and being a caring classmate. Braxton Robinson for meeting the challenge and being a fantastic Pukeko plucker.



"Students of the Week"



Year 5&6 Coley 'Yellow Netball team' Sarah - congratulations on your Dance Award from Anomoly Dance Studio



# School Notices

## ORDER YOUR SCHOOL PHOTOS

Parents have now been emailed their child's unique <mark>Key Code</mark> to go online to view and purchase School Photos. \*\*\***FREE DELIVERY EXPIRES Midnight Sunday 2nd June**\*\*\* <u>If you have not received an email, check your spam folder or ring the school office, we have a list.</u> Go to <u>www.photolife.co.nz</u> to view and purchase online Parent queries, please contact: enquiries@photolife.co.nz

## • TEACHER ONLY DAY - Tuesday 4th June

Coley Street will be having a Teacher Only Day on Tuesday 4th June following the Public Holiday on Monday 3rd June. The T/O day is a Professional Development day for Teachers on









We have three Coley Street School values. They are Rangatiratanga, Mana Aoturoa and Manaakitanga. We believe health and wellbeing is paramount for our student and school community and therefore have embedded this belief into the structure of our school values. We refer to this as our pou.

We believe that our school is our foundation, enriched with learnings, teachings, experiences of the past and present that will lead us to grow into the future with the future generations to come.

We strive to be a Mana Enhancing school, and wish to grow confident, capable young learners that have the skills to face challenges to come.